

Course Outcomes

4 years B.A. Major course in Education (Under CCF)

Semester	Course	Paper Code & Name	Outcomes
Semester – 1	DSC/Core (Major)	CC – 1 = Introduction & Philosophical Foundation of Education	<ul style="list-style-type: none"> The students will be able to understand the meaning, nature, scope and aims of education. They will be able to explain the factors of education and their interrelationship. They will also be acquainted with the concept of Child-Centricism and play-way in education.
	MINOR	M – 1 = Introduction & Philosophical Foundation of Education	
	IDC	IDC = Inclusive Education	<ul style="list-style-type: none"> The students will be able to understand the meaning of Inclusion and exclusion. They will know the types of exclusion and their causes. They will know how to bring about inclusion in different spheres.
	SEC	SEC – 1 = Communication Skill	<ul style="list-style-type: none"> The students will be able to understand the basic elements of Communication They will acquire Listening Skills They will acquire Speaking Skills
Semester – 2	DSC/Core (Major)	CC – 2 = Psychological Foundation of Education	<ul style="list-style-type: none"> The students will be able to understand the meaning of Psychology and be acquainted with its different aspects. They will know the patterns of different aspects of human development and relate this knowledge with education. They will be acquainted with the cognitive approach of development and thus to understand the process and factors of cognition.
	MINOR	M – 1 = Psychological Foundation of Education	
	IDC	IDC = Inclusive Education	<ul style="list-style-type: none"> The students will be able to understand the meaning of Inclusion and exclusion. They will know the types of exclusion and their causes. They will know how to bring about inclusion in different spheres.
	SEC	SEC – 2 = Aspect of Democratic Citizenship	<ul style="list-style-type: none"> The students will be able to understand and have an idea about their duties as citizens. They will be able understand about their rights as citizens.

			<ul style="list-style-type: none"> • They will be able to understand about child violence and child rights. • They will be able to understand about domestic violence and domestic rights.
		SEC – 2 = Digital Empowerment	<ul style="list-style-type: none"> • The students will be able to understand the fundamentals of digital technologies and their impact on society • They will be able to enhance online communication and collaboration skills • They will promote digital citizenship and responsible online behaviour • They will gain awareness of digital security risks and implement best practices • They will explore ethical considerations in the use of digital technologies.
Semester – 3	DSC/Core (Major)	CC – 3 = Guidance and Counselling	<ul style="list-style-type: none"> • The students will be able to know the concept of guidance. • They will know various types of Guidance. • They will know the basic concept of Counselling.
		CC – 4 = Sociological Foundation of Education	<ul style="list-style-type: none"> • The students will be able to understand the relation between Sociology and Education. nature, and scope of Sociology of education. • They will explain the concept of Social Groups and Socialization process. • They will be enable the students to understand the concept of social change and social interaction in education. • They will become aware of social Communication in Education.
	IDC	IDC = Inclusive Education	<ul style="list-style-type: none"> • The students will be able to understand the meaning of Inclusion and exclusion. • They able to know the types of exclusion and their causes. • They will know how to bring about inclusion in different spheres.
	SEC	SEC – 3=Computer Application	<ul style="list-style-type: none"> • The students will be able to familiarize with basics of computer. • They will know the software, hardware and networking. • They will know the concept of Cyber Crime.
	MINOR	M – 2 = Introduction & Philosophical Foundation of Education	<ul style="list-style-type: none"> • The students will be able to understand the meaning, nature, scope and aims of education.

			<ul style="list-style-type: none"> • They will explain the factors of education and their interrelationship. • They will be acquainted with the concept of Child-Centricism and play-way in education.
Semester – 4	DSC/Core (Major)	CC – 5 = Educational Organization & Planning	<ul style="list-style-type: none"> • The students will be able to develop the concept of an ideal organization in educational institutions. • They will be able to understand the different aspects of planning.
		CC – 6 = History of Education	<ul style="list-style-type: none"> • The students will be able to be acquainted with the salient features of education in India during ancient and medieval times. • They will be acquainted with the development of education in British India. • They will be acquainted with the significant points of selected education commissions & national policy of education in independent India.
		CC – 7 = Technology in Education	<ul style="list-style-type: none"> • The students will develop an understanding of educational technology. • They will be acquainted with the system approach. • They will get acquainted with the instructional techniques and different models of teaching. • They will develop an understanding of ICT & e-learning.
		CC – 8 = Great Educators	<ul style="list-style-type: none"> • The students will be able to develop an understanding of educational ideas of Indian and Western Educators. • They will be able to understand pedagogical concepts given by Indian and Western educational thinkers.
	MINOR	M -2 = Psychological Foundation of Education	<ul style="list-style-type: none"> • The students will be able to understand the meaning of Psychology and be acquainted with its different aspects. • They will be able to know the patterns of different aspects of human development and relate this knowledge with education. • They will be acquainted with the cognitive approach of development and thus to understand the process and factors of cognition.

Semester – 5	DSC/Core (Major)	CC – 9 = Women Education	<ul style="list-style-type: none"> • The students will know the historical perspectives of Women Education. • They will know the Policy Perspectives and Committees and Commissions on Women Education. • They will know the role of Indian thinkers towards Women Education. • They will be able to identify major constraints of Women Education and Women Empowerment.
		CC – 10 = Curriculum Studies	<ul style="list-style-type: none"> • The students will be able to develop an understanding about concept, nature, types and major approaches of curriculum. • They will be able to understand the relation among curriculum, pedagogy and assessment. • They will be able to develop an understanding about curriculum development and national curriculum frame work, 2005. • They will get acquainted with content selection and selected theories in this regard. • They will be able to develop an understanding of evaluation & reform of curriculum.
		CC – 11 = Measurement & Evaluation in Education – 1	<ul style="list-style-type: none"> • The students will be able to develop understanding of the concepts of measurement and evaluation in education. • They will be acquainted with the process of Evaluation. • They will be acquainted with different types of measuring instruments and their uses. • They will be able to develop understanding of the concepts of validity and reliability and their importance in educational measurement.
		CC – 12 = Statistics in Education	<ul style="list-style-type: none"> • The students will be able to develop the concept of statistics and to develop skill in analysing descriptive measures. • They will be acquainted with the concept of

			<p>Normal Probability Curve and its uses in education.</p> <ul style="list-style-type: none"> • They will be able to develop a concept of measures of relationship.
	MINOR	M – 1 / M – 2 = Guidance and Counselling	<ul style="list-style-type: none"> • The students will be able to know the concept of guidance. • They will know various types of Guidance. • They know the basic concept of Counselling.
Semester – 6	DSC/Core (Major)	CC – 13 = Aspect of Teaching	<ul style="list-style-type: none"> • The students will be able to know the basic concept of Teaching. • They know the Types of Teaching. • They will be able to understand the Skills of Teaching. • They will learn the Concept of Learning Design (LD).
		CC – 14 = Management in Education	<ul style="list-style-type: none"> • The students will be able to know the basic concept of Management. • They will know the Types of Management process. • They will understand the Leadership. • They will know the leadership theories.
		CC – 15 = Measurement & Evaluation in Education – 2	<ul style="list-style-type: none"> • The students will be able to acquainted with different types of measuring instruments and their uses. • They will develop understanding of the concepts of validity and reliability and their importance in educational measurement. • They will be acquainted with the principles of test construction.
	MINOR	M – 1 / M – 2 = Educational Organization & Planning	<ul style="list-style-type: none"> • The students will be able to develop the concept of an ideal organization in educational institutions. • They will understand the different aspects of planning.
Semester – 7	DSC/Core (Major)	CC – 16 = Research Methodology – 1	<ul style="list-style-type: none"> • The students will have a concept of educational research. • They will learn about the various steps to be followed for conducting research. • They will learn how to write a research proposal and review research papers.
		CC – 17 = Psychology of Adjustment	<ul style="list-style-type: none"> • The students will be able to understand the concept of adjustment, maladjustment and some commonly found

			<p>problem behaviour.</p> <ul style="list-style-type: none"> • They will know the multi-axial classification of mental disorders. • They will be aware about different coping strategies for stressful situation. • They will know the administration, scoring and interpretation of the psychological tests.
		CC – 18 = Peace and Value Education	<ul style="list-style-type: none"> • The students will be able to know the concept of peace education. • They will be able to understand peace and non-violence. • They develop the concept of value education. • They will be able to understand peace, value and conflict resolution.
		CC – 19 = Gender Studies	<ul style="list-style-type: none"> • The students will be able to understand the basic terms, concepts used in gender studies. • They will be able to understand the gender discrimination in construction and dissemination of knowledge. • They will develop an awareness and sensitivity.
		Dissertation (Research work)	<ul style="list-style-type: none"> • The students will be able to understand the basic concepts of data collection. • They will be able to understand the theoretical concept of data analysis. • They will develop an idea of preparing research report. • They will start practical application of research work.
		DSC – 1 = Life Skill Education	<ul style="list-style-type: none"> • The students will be able to understand the meaning of life skills. • They will be acquainted with the different types of life skills. • They will be able to find the ways in which individual's personality can be built through the development of these life skills.
Semester – 8	DSC/Core (Major)	CC – 20 = Research Methodology – 2	<ul style="list-style-type: none"> • The students will have a concept of educational research. • They will learn about the various steps to be followed for conducting research. • They learn how to write a research proposal and review research papers.
		CC – 21 = Human Rights Education	<ul style="list-style-type: none"> • The students will know the basic concept of human rights.

			<ul style="list-style-type: none"> • They will know the role of United Nations and human rights. • They will be able to understand enforcement mechanism in India.
		CC – 22 = Teacher Education	<ul style="list-style-type: none"> • The students will be able to understand the basic concept of teacher education. • They will explain the historical perspective and development of teacher education in India. • They will make an idea about Some Courses for preparation of teacher.
		Dissertation (Research work)	<ul style="list-style-type: none"> • The students will develop an idea of preparing research report. • They will start practical application of research work.
		DSC – 2 = Open and Distance Education	<ul style="list-style-type: none"> • The students will be acquainted with the concept of open and distance education. • They will become aware of the modes and strategies of open and distance education. • They will understand the relationship among non-formal, correspondence, distance and open education. • They will be aware of the present status and role of multi-media in open and distance education. • They will know about the different agencies, problems and remedies of open and distance education in India.
		DSC = 3 = Population Education	<ul style="list-style-type: none"> • The students will be able to know the concept of Population Education. • They will understand Population growth and its impact and responsibilities. • They will understand population education and role of school.

Course Outcomes

3 years B.A. Multidisciplinary course in Education (Under CCF)

Semester	Course	Paper Code & Name	Outcomes
Semester – 1	MDCC	CC – 1/2 = Introduction & Philosophical Foundation of Education	<ul style="list-style-type: none"> The students will be able to understand the meaning, nature, scope and aims of education. They will be able to explain the factors of education and their interrelationship. They will also be acquainted with the concept of Child-Centricism and play-way in education.
	IDC	IDC = Inclusive Education	<ul style="list-style-type: none"> The students will be able to understand the meaning of Inclusion and exclusion. They will know the types of exclusion and their causes. They will know how to bring about inclusion in different spheres.
	SEC	SEC – 1 = Communication Skill	<ul style="list-style-type: none"> The students will be able to understand the basic elements of Communication. They will acquire Listening Skills. They will acquire Speaking Skills.
Semester – 2	MDCC	CC – 1/2 = Psychological Foundation of Education	<ul style="list-style-type: none"> The students will be able to understand the meaning of Psychology and be acquainted with its different aspects. They will know the patterns of different aspects of human development and relate this knowledge with education. They will be acquainted with the cognitive approach of development and thus to understand the process and factors of cognition.
	IDC	IDC = Inclusive Education	<ul style="list-style-type: none"> The students will be able to understand the meaning of Inclusion and exclusion. They will know the types of exclusion and their causes. They will know how to bring about inclusion in different spheres.
	SEC	SEC – 1 = Communication Skill	<ul style="list-style-type: none"> The students will be able to understand the basic elements of Communication They will acquire Listening Skills. They will acquire Speaking Skills.
Semester – 3	MDCC	CC – 1/2 = Guidance and Counselling	<ul style="list-style-type: none"> The students will be able to know the concept of guidance. They will know various types of Guidance. They will know the basic concept of

			Counselling.
	IDC	IDC = Inclusive Education	<ul style="list-style-type: none"> The students will be able to understand the meaning of Inclusion and exclusion. They will know the types of exclusion and their causes. They will know how to bring about inclusion in different spheres.
	SEC	SEC – 1 = Communication Skill	<ul style="list-style-type: none"> The students will be able to understand the basic elements of Communication. They will acquire Listening Skills. They will acquire Speaking Skills.
	Minor	M – 1 = Introduction & Philosophical Foundation of Education	<ul style="list-style-type: none"> The students will be able to understand the meaning, nature, scope and aims of education. They will be able to explain the factors of education and their interrelationship. They will also be acquainted with the concept of Child-Centricism and play-way in education.
Semester – 4	MDCC	CC – 1.1/2.1 = Educational Organization & Planning	<ul style="list-style-type: none"> The students will be able to develop the concept of an ideal organization in educational institutions. They will be able to understand the different aspects of planning.
		CC – 1.2/2.2 = History of Education	<ul style="list-style-type: none"> The students will be able to be acquainted with the salient features of education in India during ancient and medieval times. They will be acquainted with the development of education in British India. They will be acquainted with the significant points of selected education commissions & national policy of education in independent India.
	Minor	M – 2 = Psychological Foundation of Education	<ul style="list-style-type: none"> The students will be able to understand the meaning of Psychology and be acquainted with its different aspects. They will know the patterns of different aspects of human development and relate this knowledge with education. <p>They will be acquainted with the cognitive approach of development and thus to understand the process and factors of cognition.</p>

Semester – 5	MDCC	CC – 1.1 = Women Education	<ul style="list-style-type: none"> • They will know the historical perspectives of Women Education. • They will know the Policy Perspectives and Committees and Commissions on Women Education. • They will know the role of Indian thinkers towards Women Education. • They will be able to identify major constraints of Women Education and Women Empowerment.
		CC – 1.2 = Curriculum studies	<ul style="list-style-type: none"> • The students will be able to develop an understanding about concept, nature, types and major approaches of curriculum. • They will be able to understand the relation among curriculum, pedagogy and assessment. • They will be able to develop an understanding about curriculum development and national curriculum frame work, 2005. • They will get acquainted with content selection and selected theories in this regard. • They will be able to develop an understanding of evaluation & reform of curriculum.
		CC – 2 = Aspect of Teaching	<ul style="list-style-type: none"> • The students will be able to know the basic concept of Teaching. • They know the Types of Teaching. • They will be able to understand the Skills of Teaching. • They will learn the Concept of Learning Design (LD).
	Minor	M – 3 = Guidance and Counselling	<ul style="list-style-type: none"> • The students will be able to know the concept of guidance. • They will know various types of Guidance. • They will know the basic concept of Counselling.
		M – 4 = Educational Organization & Planning	<ul style="list-style-type: none"> • The students will be able to develop the concept of an ideal organization in educational institutions.

			<ul style="list-style-type: none"> • They will be able to understand the different aspects of planning.
Semester – 6	MDCC	CC – 1 = Aspect of Teaching	<ul style="list-style-type: none"> • The students will be able to know the basic concept of Teaching. • They know the Types of Teaching. • They will be able to understand the Skills of Teaching. • They will learn the Concept of Learning Design (LD).
		CC – 2.1 = Women Education	<ul style="list-style-type: none"> • The students will know the historical perspectives of Women Education. • They will know the Policy Perspectives and Committees and Commissions on Women Education. • They will know the role of Indian thinkers towards Women Education. • They will be able to identify major constraints of Women Education and Women Empowerment.
		CC – 2.2 = Curriculum studies	<ul style="list-style-type: none"> • The students will be able to develop an understanding about concept, nature, types and major approaches of curriculum. • They will be able to understand the relation among curriculum, pedagogy and assessment. • They will be able to develop an understanding about curriculum development and national curriculum frame work, 2005. • They will get acquainted with content selection and selected theories in this regard. • They will be able to develop an understanding of evaluation & reform of curriculum.
	Minor	M – 5 = Management in Education	<ul style="list-style-type: none"> • The students will be able to know the basic concept of Management. • They will know the Types of Management process. • They will understand the Leadership. • They will know the leadership theories.

		M – 6 = History of Education	<ul style="list-style-type: none"> • The students will be able to be acquainted with the salient features of education in India during ancient and medieval times. • They will be acquainted with the development of education in British India. • They will be acquainted with the significant points of selected education commissions & national policy of education in independent India.
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